



ENGLISH SPEAKING SKILLS OF SECONDARY SCHOOLSTUDENTS IN MAHARASHTRA

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Abstract

English is the global or international language in the world. In India, English has special status as official language, link language, library language etc. We accepted three language formula after Independence which Kothari Commission recommended. English is compulsory language in our India curriculum. Every student wants to speak English fluently to get the job or access to the competitive world. But rural area students face problems to speak fluently in English, because lack of resources and exposures. Researcher surveyed and found status of English speaking skills of secondary school students in Maharashtra.

Keywords: *Speaking Skill, Marathi medium schools, Basic skills, Data Analysis, Results & Findings, Conclusions*



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Introduction: Speaking skill is the hallmark of knowledge in the society or in the employment demand market industry. A person who speaks English fluently impresses others. He communicates effectively his ideas or thoughts. Speaking is a productive skill in English language. Listening and speaking are interdependent skills one helps the other. In the Marathi medium schools, most of the students ask one question. Sir what can I do for speaking English? I can understand your spoken English. I can write in English but I can't speak in English. This is because there is not properly examination of English speaking skill. Most of the teachers are not properly trained to assess speaking skill. CBSE and State Boards nowadays assigned in syllabus 20% marks for speaking skills. There is an oral test of students. But this is not so authentic in implementing phase to develop English speaking skills. So the researcher wants to develop activity based learning program to enhance basic skills in English. It is necessary to develop these skills.

Objectives of the Study, Sample and Sampling Method: To identify present status of the students English speaking sub skills. Research question of the study was what is the present

status of English speaking skill of rural area Marathi medium students in Pune district? Scope of the research is rural area Marathi medium secondary schools in Maharashtra. Speaking sub-skills considered in the study are as follows:

- a) Pronunciation skill
- b) Language accuracy and language range skill
- c) Interactive competence skill
- d) Fluency and coherence skill

In the present research for objective 1 survey method was used to measure student's speaking skills present status. All the IX standard students of rural area Marathi medium schools affiliated to SSC Board of Pune District. From 4 clusters, 5 schools were from each cluster by lottery method randomly. Speaking skill test was conducted on 885 student sample from 20 schools.

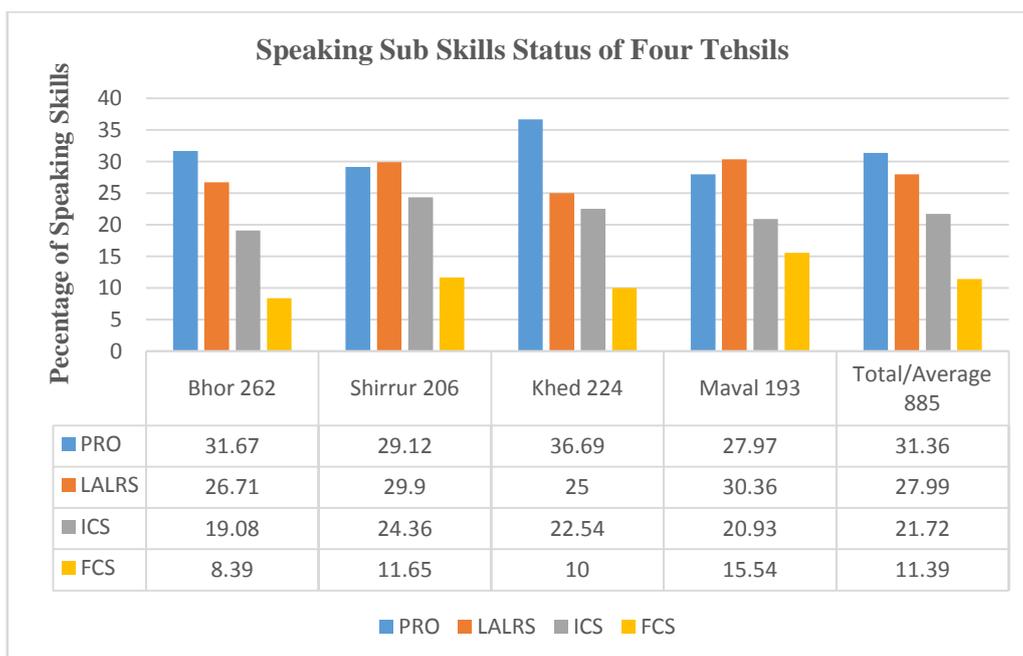
Data Collection Process: Researcher had discussed with guide and experts regarding English speaking skill test. He also discussed about validity, reliability of the test and finalized English speaking test constructed by CBSE experts. Thus, researcher selected available and developed tools for the present research work.

Data Analysis Process: Researcher used SPSS software package for data analysis and by using percentage and average analyzed the data.

Table 1 Status of English speaking sub skills from four Tehsils

Sr. No.	Speaking Sub Skills	Bhor	Shirur	Khed	Maval	Total
	Students (Sample)	262	206	224	193	885
1	Pronunciation skill	31.67	29.12	36.69	27.99	31.37
2	Language accuracy and language range skill	26.71	29.90	25	30.36	27.99
3	Interactive competence skill	19.08	24.36	22.54	20.93	21.72
4	Fluency and coherence skill	8.39	11.65	10	15.54	11.39

Graph: Bar Chart 1>Status of speaking sub skills



Results and Findings:After observation and analysis of the above table and bar graph results and findings are as follows:

1. Speaking sub skill ‘pronunciation skill’ status is 31.36% average of four Tehsils.
2. Speaking sub skill ‘language accuracy and language range skill’ status is 27.99% average of four Tehsils.
3. Speaking sub skill ‘interactive competence skill’ status is 21.72% average of four Tehsils.
4. Speaking sub skill ‘fluency and coherence skill’ status is 11.39% average of four Tehsils.

Interpretation: The above findings from the conducted survey suggest that rural area Marathi medium students speaking skills are necessary to enhance. Maximum student’s achievement score is below 40%. Hence, it can be concluded that activity based learning programme to develop for student’s enhancement of speaking sub skills.

Conclusions:On the basis of the results of survey, it helps us to conclude about 4 sub-skills of English are weak among rural area Marathi medium secondary school students of Pune district. They need special treatment for developing these skills.

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